## Student Self Assessment of the Core Competencies – Student-Led Interview Information



## What are the Core Competencies?

The Core Competencies are a set of intellectual, personal, social, and emotional skills and abilities that all students need to develop so that they can engage in deep, life-long learning.

## There are six Core Competencies:

Communication: How students exchange information, experiences and ideas.

- Connect and engage with others (to share and develop ideas)
- Acquire, interpret, and present information (includes inquiries)
- Collaborate to plan, carry out, and review constructions and activities
- Explain/recount and reflect on experiences and accomplishments

Creative Thinking: How students generate new ideas and take them from thought to reality.

- Ideas have novelty and value
- Generating ideas
- Developing ideas

Critical Thinking: How students make judgements based on reasoning and available information.

- Analyze and critique
- Question and investigate
- Develop and design

*Positive Personal and Cultural Identity:* How students create healthy personal and cultural awareness in a pluralistic society.

- Relationships and cultural contexts help to shape who you are
- Personal values and choices
- Personal strengths and abilities

*Personal Awareness and Responsibility:* How students develop awareness of skills and strategies to stay healthy both physically and mentally.

- Self-determination (a sense of personal value and growing confidence)
- Self-regulation (taking responsibility for your own choices and actions)
- Well-being (mental, physical, emotional, social, cognitive, and spiritual wellness)

Social Responsibility: How students contribute positively to their families, community, society, and the environment.

- Contributing to community and caring for the environment
- Solving problems in peaceful ways
- Valuing diversity
- Building relationships

For more information visit: https://curriculum.gov.bc.ca/competencies or see the PowerPoint posted on the Moscrop website at http://moscrop.sd41.bc.ca/students/core-competencies/

## The Student-Led Interview

As a reflection and celebration of your learning and development in the Core Competencies, you will be participating in a Student-Led Interview of no more than **10** minutes in length. You will be assigned a teacher in the school to present your reflection on **one** or **two** Core Competencies. Teacher assignments and interview times are posted outside of the Counsellors office (Room 317) and the Main Office.

Grade 8: May 24, 2017		Grade 9: May 23, 2017		
My Interview date is:		My interview time is:		
My assigned teacher is:		Room #:		
☐ I have introduced myself	to the teacher or sent t	hem an email	to confirm my interview time.	
Use the space below to prep your Student-Led Interview.	are – bring this sheet wi	th you to help	you in leading and speaking during	
My name is			and I am in Grade	
The Core Competency/ies th	at I am presenting to yo	u on today is/a	are (circle one or two):	
Communication	Critical Thinkin	g	Personal Awareness and	
Creative Thinking	Positive Personal and		Responsibility	
	Cultural Identit	.Y	Social Responsibility	
The example from this school (see the PowerPoint at http:/	-		ompetencies/ for examples)	
I chose this assignment beca	use:			
How does this assignment de	emonstrate my growth i	n this/these Co	ore Competency/ies?	
I am most proud of this part	of this assignment:			
I could have improved this pa	art of this assignment:			
While completing this assign	ment, I learned this abo	ut myself:		
and develop in over your life	time. Thinking ahead to	next school y	o be skills and abilities that you grow ear, I am most interested in list of Core Competencies above):	

Note: be prepared to elaborate on any of your answers as teachers may also ask you questions, such as "if you chose the assignment because you got an A on it, why do you think you deserved that A?"

Questions about the interview process? Ask any teacher or counsellor! And have fun with this – it's your time to celebrate your learning and development!